

# THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

## HOUSING, HIRES WILL BE FOCUS OF SPRING



COREY EGLER '15/PHOTO

Brian Gregory '18, a current Martindale Hall resident, speaks with representatives from Shepley Bulfinch. The firm has spent a number of days on campus in recent months working with students and the administration while planning the renovation.

**PATRICK BRYANT '16** | EDITOR-IN-CHIEF • The townhomes being built on Crawford Street should be open for Fall 2015 and the remaining lodges and halls will be open for Spring 2016, President Gregory Hess said. In an aggressive start to the semester, President Gregory Hess announced to the Wabash College Board of Trustees last weekend new housing and new hires expected in the next several months. The project architect, Shepley Bulfinch, also was

awarded the contract for a renovation to Martindale Hall. Representatives of the firm visited campus Wednesday and Thursday for input from members of the Wabash community.

"The goal for [the visit] is to create a very authentic starting point," Joe Herzog, Principal at Shepley Bulfinch said. "We want to make sure the DNA of what we're calling the reimagining of Martindale is really appropriate for Wabash students. Great stuff we hadn't even thought of came out in the

first 20 minutes of this workshop."

Last week over 300 students participated in a survey conducted by Shepley Bulfinch and the College.

"We're excited to get a menu of ideas to work with the administration on to organize and synthesize," Herzog said. "We want to make sure we have a really successful product in the end."

No final decision has been made

SEE **HOUSING**, PAGE 3

## DEPAUW CANCELS CLASSES

**ADAM ALEXANDER '16** | STAFF WRITER • In an attempt to confront racial issues, DePauw University canceled all of its classes on Wednesday. A planning committee made up of students, faculty, and staff hosted an event called 'DePauw Dialogue,' which gathered students into DePauw's gymnasium to hear from various speakers throughout the day.

DePauw student Conner Gordon '16 was a part of the planning committee in charge of the event.

"Basically, over the past few semesters especially students of color on campus have been communicating how marginalized they feel at DePauw and some of the discriminatory experiences that have happened to them on campus," Gordon said. "It came to the point where tensions were high enough that the faculty pretty overwhelmingly voted to cancel a day of classes to allow students, staff and faculty to have conversations about identity and diversity at DePauw. This was eventually expanded by the administration to include the complete shutdown of university operations for the day, which hasn't happened since the late 1800s."

According to Christopher J. Wells, DePauw's Vice President for Student Life, DePauw made a commitment roughly 25 years ago to increase diversity on its campus. Wells said that this goal has been partially met, through a higher proportion of minority students within the student body. But Wells acknowledged that merely increasing the number of minorities at the University has not fulfilled the commitment.

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### The Tenure Process

Find out how the process works and what's required **P 2**

### Horner on the Gates World Pledge

Ryan Horner '15 shares his thoughts **P 6**

### Basketball Recap

Read about the Little Giant's Wednesday night loss **P 16**

# HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK

## PENN STATION WEBCAM MORE ENTERTAINING THAN C SPAN

The main page of the student website features a link to a webcam. The live stream is on the North East edge of the project and looks out over the site from atop the independent house fondly named 'Penn Station'. Check out the webcam to track the construction progress. Is it just a matter of time until students put on a show for the viewers?

## THE SKIES ARE SAFE

This spring's class of Rhynes is filled to the bursting. The 21 Rhynes will spend the spring semester learning about the rich traditions and history of Wabash College.

## MIKE PENCE NEWS

The Governor's Office announced this week that it plans to establish a news service called Just IN.

Just IN would be funded by taxpayers and would issue stories about Pence's administration written by Pence's staff. Comparing him to totalitarian dictators controlling the media, many commentators poked fun at what Pence called an "understandable misunderstanding." Hoosiers speculated if the first story would settle the age-old debate over whether Pence was merely a great governor or the greatest governor of all time. What's next, the Greg Hess Newspaper?



## COMMENTARY: TO ANSWER YOUR QUESTIONS

What is the Commentary? We're not sure really. A precise answer might be that it is a place for students who chronically underachieve in the classroom to make love to a thesaurus and record it for others to see. What does it mean to us? Well, answering that first question was the most we have thought about you since 1993...

## PENÉLOPE, IN TWO LANGUAGES

Next Wednesday the Visiting Artist Series will host Jorge Dávila Vázquez. She will present a one-woman monologue in two acts. The Wednesday night performance will be followed by the same, in a Spanish version Thursday night.

# TENURE REVIEW: NOT A CHECKLIST

**ADAM ALEXANDER '16** | STAFF

**WRITER** • The process by which professors receive tenure is a bit of a mystery to most students. At times, it can seem like professors are granted or rejected tenure on an arbitrary basis. However, the College does have a laid-out process tenureship within the faculty handbook – a copy of which can be accessed through the College website. Scott Feller, Dean of the College, primarily oversees the implementation of the faculty handbook, and thus the tenure review process.

"One big piece of the process is that the faculty member writes a reflective essay reflecting on their past and future at Wabash," Feller said. "What they've done to demonstrate excellence as a faculty member, what they will do, what their philosophy is, what it means, for example, to be a chemistry teacher in a liberal arts college."

The reflective essay covers three main areas: excellence in teaching, excellence in scholarship, and excellence in service to the College community. A faculty member must demonstrate excellence in all three of these factors

to be eligible for tenure. They support their essay with evidence, such as syllabi and course evaluations. In addition to the reflective essay, the College also looks for opinions from the community, which comes in many forms.

"Students should know what an important role the student comments and evaluations play," Feller said. "The department chair will interview some students, the division chairs will interview some students, and the Dean [of the College] will interview some students. The conversation always includes what we learned about the student experience."

Other faculty members and sometimes alumni are also invited to submit comments regarding the professor's tenure. Additionally, when professors are up for their tenure review, they submit a list of four outside experts in their fields to the Dean of the College. The Dean then chooses names from that list and asks those scholars outside the College community for comments and reviews regarding the faculty member's scholarship.

"That's the body of work that we're looking at: reflective stuff, evidentiary

stuff, and comments from students, faculty, staff, sometimes alumni, and sometimes outside experts," Feller said. "And all of that goes in to form the 'tenure package,' and that would be reviewed first by the tenured members of their department."

The department evaluates all of the materials, and they sometimes supplement these with classroom observation of the faculty member. The department then sends a letter either recommending for or against tenure to the Academic Personnel Committee, which consists of the Dean of the College and the three division chairs.

"So the first level is department, then it goes to the division chairs," Feller said. "We reevaluate all of the information ourselves, we discuss every case, we examine the departmental letter, and then the Personnel Committee makes a recommendation to President Hess, who has the final authority."

The tenure review process is specifically engineered to let professors know how they stand every step along the way, by giving them updates through second-year and fourth-year reviews.

"The reviews build on each other," Feller said. "The fourth-year review builds on the second year review, and the tenure builds on the fourth year. So in those second and fourth year reviews, the candidate gets a department letter. So they know exactly what the department's assessment is."

Feller stressed that the College gives its best effort to be open with faculty members throughout the review process.

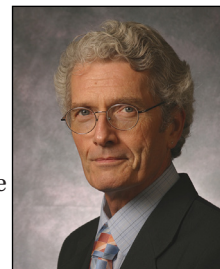
"The system is designed for no surprises, both for the faculty applicants and for the community," Feller said. "We're trying to give people feedback so that they can develop as faculty members. It doesn't serve anybody for there to be surprises.

I take that part pretty seriously, and I think I inherited that from [former Dean of the College Gary Philips]. He always took a look at making sure faculty got good feedback, and we're very much continuing that part of it."

Still, the tenure review process does rely on the department and Personnel Committee's interpretation of the definition of "excellence." There is no



Dean Scott Feller



Former Dean Gary Philips

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SEE **TENURE**, PAGE 5

regarding who will move into the townhomes in August, freshman or returning students, but Hess said the College is not planning on having anything where there isn't diversity amongst class year.

"I expect it will be current students [moving into the townhomes next fall]," Hess said. "We still have to be a bit more formal about how we want to allocate housing. We've identified the townhomes as more for upperclassmen, but on the other hand, Wabash has always been pretty good about spreading students around and not create silos in any one particular place."

Hess said fundraising for the project satisfies the current plan and the College is on a "good path" financially. "You take on some debt but you take pledges and gifts to pay that down," he said.

Another component of the aggressive start to the semester is the hiring of the Dean of Enrollment Management position (formerly the Dean of Admissions and Financial Aid). Hess said March or April is the goal that position hired.

"There are a lot of people who are deeply inspired by Wabash College and there are some who think it wouldn't be a good fit, so you learn pretty quickly who's in and who's out," Hess said. "[I]t's more important we get the right person than try to move too quickly. Hopefully we'll seal the deal by March, that may be an aggressive strategy but we'll have to wait and see."

Hess said due to confidentiality of the candidates, there won't be any public meetings or meet and greet opportunities when they are brought to campus.

Without a person in the Dean of Enrollment Management position since November, Hess said there is no evidence commits for the class of 2019 are down as a result.

"This year we're focusing also on getting to around 275," Hess said. "Last year I think we hit 260 which is a good



**President Gregory Hess**

start."

"I think you have to look at it in juxtaposition to what's happened to other liberal arts colleges, about 3 or 4 of the GLCA schools were down about 10 percent for their freshman class. DePauw was down, that was published in their newspaper. So if you're up a bit and everyone else is down relatively speaking, we're in a strong position."

The second major position to hire in the next few months is the position of Director of the Malcolm X Institute of Black Studies. The new director will replace interim director Willyerd Collier '75. Hess said the timeline is set for April to have the new director hired.

"The MXIBS obviously has a long history and a commitment to the College that is very large," Hess said. "The value they add to young men at this College is huge so we'll have a large interest. We're not only trying to hire someone but recruit the best person too."

In an email sent to students, faculty, and staff at the end of last semester, Hess gave an outline of the Malcolm X Institute of Black Studies and gave a

clear label for its purpose.

"This is an institution whose job it is to direct programming to create the older model of the MXIBS, where this is for holistic student support for student members," he said. "I've tried to make it very clear that this is a student supported operation, it will have a strong academic coordinator, not just to help the students in their academic well-being, but also when we think of what we can do to improve our offerings."

Hess said he anticipates a very strong spring semester for the College. He said he's very pleased that the housing initiative and new hires are moving so quickly. He said like former San Francisco 49ers quarterback Joe Montana (who wore jersey 16), he as the 16th president prefers that aggressive offense.

"I've said since I've gotten here, it's a good time to play offense, not a good time to play defense," he said. "I live with the west coast offense we're going to play here and I think that's the right note to strike. We're playing offense but we have a very good defense if we have to. We're in good shape in that regard."

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# THE STATE OF THE STUDENT SENATE

## COLE CROUCH '17 | STAFF WRITER

Following the ceremonial swearing in of the 98th Student Senate, Patrick Bryant '16 and Fabian House '16, President and Vice President of the Student Body, respectively, are hitting the ground running with Student Senate affairs. Well into the first two weeks of the semester, Senate discussions are developing on topics ranging from National Act to a new constitution and financial policy.

"You can't gauge success in the first couple weeks, but at the same time these first couple weeks are going to be crucial as we develop that message," Bryant said.

Bryant's message is simple: get students involved.

"What's most important is that everybody on Student Senate feels involved, and when they feel involved, they'll feel more empowered to talk to their constituents," Bryant said.

Previously, a majority of elected Senators did not engage nor actively participate as Student Senators. Bryant is now attempting to address the historical lack of communication between Senators and their constituents regarding issues, concerns, and discussions of the Student Senate. Additionally, Bryant is attempting to open the dialogue with all student voices by placing the burden of responsibility on Senators

to fully engage both at Senate meetings and with their constituents outside meetings. Furthermore, Benjamin Wade '17, Secretary of the Student Senate will be messaging the student body minutes and highlights of each week's Student Senate meeting in hope that students will read over the minutes to obtain a better understanding of what their Senators are doing for them.

"Our leadership team has really hit the ground running with things in the pipeline," Bryant said.

Andrew Powell '17, Chairman of the Senior Council Activities Committee, is delivering a very similar message about open lines of communication.

"We [The SCAC] want to get more of an input from students, and the best way to do that is through a group like the Student Senate," Powell said.

The SCAC will be updating Student Senate with all or most of its activities in hope that ideas can be more conversational, inclusive, and beneficiary to the entire student body. Senators will be able to pose any questions, concerns, and feedback



Andrew Powell '17

their constituents may have directly towards Powell and the SCAC. In the past, a Chairman and SCAC members were held solely responsible for the success or failure of campus events. Now the entire student body, through their elected representatives will serve as responsible for the success and failure of campus events.

With a major surplus of money to be spent, campus has long been buzzing about a National Act and better campus events.

"We will have a National Act," Bryant said. "Actions speak louder than words, so we are ready and willing to spend money and put on events. This will encourage Student Senate to be on board, but also clubs and organizations to jump on and reinvest in their clubs."

Powell is currently in the beginning of the planning process for National Act.

"I've been in contact with our agent to get the options I plan on presenting to the Senate. Ultimately, we plan on letting the Student Senate choose the National Act this year," Powell said. "We want to give the Student Senate

more of a purpose and get a better feel for what students really want [through communication] with their elected representatives. Ultimately, this all works towards our goal of a better National Act for students we've seen thus far."

Even with a large surplus, Powell understands student money should be spent wisely and effectively. "We have to be fiscally responsible in everything we do."

As a final long-term goal, Bryant and Senators are addressing the state of the constitution and financial policy for clubs and organizations. The constitution cannot officially make it to ballot unless initially discussed this spring, added to the ballot next fall to be passed by the 99th Student Senate in the spring of 2016.

"The goal that I laid out in Student Senate is to present to the Senate a new constitution after spring break," Bryant said. "We'll market it to the student body in the fall, and our ultimate goal is to have a new constitution with a new financial policy on the ballot next election."



COREY EGLER '15/PHOTO

(Left to right) Adam Alexander '16, Ben Wade '17, Patrick Bryant '16, and Brent Tomb '16 at the swearing in for the 98th Student Senate. They plan to focus on increasing student involvement.



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"It's a piece of the process, but not the entire process," Wells said. "Sometimes it takes complicated, challenging work. Last academic year, many students pushed the university to be more thoughtful about how we are benefitting from having a diverse community. The faculty took a vote saying it would be good for the university to cancel classes for this purpose."

DePauw Dialogue had only been planned for a month and a half before it took place on Wednesday. The rushed planning had led to administrators first announcing that the event would be mandatory for students to be able to register for classes or walk at commencement, but the DePauw community did not support the idea of forcing students to attend, and the administration dropped the requirement.

"The planning process was pretty compressed – it took place during our Winter Term," Wells said. "The Planning Committee's assumption was that it would be mandatory, and when that was communicated to the campus, a number of students pushed back saying that it would be more constructive as a non-mandatory event."

Even after the change, over 2,000

students chose to attend DePauw Dialogue. Not all students supported the change to a non-compulsory event, however.

"While we had a really good turnout, I personally was disappointed that it was ultimately made optional," Gordon said. "Students of color, including many of the activists pushing for and planning the day, have pointed out that conversations about race are essentially mandatory for them. The issues we talked about today are their lived experiences, and that they can't walk away from them or ignore them just because they're uncomfortable. That's a luxury many white students on campus have when discussing race. So in that regard, I hope that we can find a way to make future discussions/events like this mandatory, just to emphasize how necessary these conversations really are."

DePauw student Claire Halffield '17, Parliamentarian for DePauw Student Government, agreed that further discussion regarding racial tension on the campus was necessary.

"Sometimes people like to ignore it and I think that's happening on a lot of college campuses," Halffield said. "I honestly think it's a great start to having campus

conversations about diversity and race, but we need to continue the conversation for them to be effective. There are some problems that students on our campus have faced, unfortunately."

After the event, Wells commented that the faculty had made the right decision in cancelling Wednesday's classes.

"It's incredibly uncommon to cancel classes at DePauw," Wells said. "I think it was worth it. It's symbolically important – this is important enough to our University that we should cancel classes for it. This has been recognized by the campus as having been an important first step. Colleges never take this big of a step unless there is a particularly heinous issue. Our situation is different – we recognized there were things we wanted to work on. We needed a day to come together as a community if we were going to do that work well."

Wells agreed that there was more work to do, but stated that future work would occur in smaller group conversations, rather than through the cancellation of more classes.

"It was not meant to resolve all of our issues, but to bring more people into the conversation about how we work together to make a more inclusive community," Wells said.

cut-and-dry process that a faculty member can follow to ensure they receive tenure.

"It's not a checklist," Feller said. "It's maybe a checklist of what things you need to turn in, but there is no checklist of what you need to do to demonstrate excellence. Because there are as many ways to demonstrate excellence as there are faculty members. A checklist is not what we're about. Just like I don't give anyone a checklist for an EQ paper, because I wouldn't expect as good of a paper if I gave out a checklist."

When addressing the seemingly abstract nature of the tenure review process, Feller compared it to the Gentleman's Rule.

"As you spend your four years here, you come to understand the Gentleman's Rule," Feller said. "We might sometimes disagree on the interpretation, but the Wabash community has faith in the Gentleman's Rule. The community feels we understand it, and I think the expectations for tenure are understood in the same way. We read the department's interpretation, the division chairs examine that, and then at the end, President Hess makes sure that we are following these procedures and that we are fairly applying those guidelines."



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## GATES' PLEDGE: END WORLD POVERTY BY 2030

**E**arlier this week Bill and Melinda Gates released the 2015 Gates Annual Letter—the most recent installment in a yearly letter addressed to the public at large where they announce news about the Gates Foundation and discuss the state of global health, global poverty, etc.

In the letter, Bill and Melinda Gates mention that they are making a big bet in 2015: that, over the next 15 years, the lives of the extremely poor will improve faster than any prior period in history. They aim to end extreme poverty by 2030. Bill and Melinda Gates have been incredibly innovative philanthropists over the last ten years, but this is the first time I've ever read their annual letter with any real interest.

Of course, the letter included many intermediate steps and different slices



**Ryan Horner '15**

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of the poverty pie that would need to be addressed along the route to progress. Basically, the Gates have tasked the world with a fifteen-year to-do list, including eradicating certain diseases completely, distributing certain technologies worldwide, and changing policy.

The central tenet of the letter, though, gets down to a topic I have discussed

with countless Wabash men and Wabash faculty in my last four years here. In order to drive these efforts and turn them into a global phenomenon, the Gates are doing everything they can to spark a social movement. To me, it is one of the most pressing demands of our era: how do you motivate the privileged to care for the suffering?

That question is related to another question with a supposedly simple answer: How do you get ordinary people to care about those who are suffering on the other side of the globe? Easy. You make the suffering visible.

International non-profits, for instance, often place the faces of the suffering in plain view on their marketing material. While this might motivate donations, this tactic also suggests that caring is a reaction provoked by outside stimuli. That's

where the Gates Foundation is innovating: they're trying to establish a proactive community of global citizens who seek out information on the problems in the world rather than wait to be smacked upside the head with an evocative image.

Though the Gates family's project is financed by more dollars than each of us can actually conceive, I am more interested in the social phenomenon they're trying to cultivate. It serves as a stark reminder: while many of the world's global health problems need technical answers or experienced doctors, the real progress is made when we collectively acknowledge the disparities in our world and act accordingly.

I would encourage each of you to join the movement by visiting [www.globalcitizen.org](http://www.globalcitizen.org).

## THE TRADITIONS WE INHERIT

**L**ast week Mr. Collier, Director of the Malcom X Institute for Black Studies, gave a Chapel Talk entitled "What Brought You Here." Mr. Collier shared the disillusionment that he felt as student with Wabash's "traditions," but also shared in how despite his protesting spirit, he discovered many 'traditions' at Wabash that helped him become successful. Mr. Collier's experiences were moving to me and resonated deeply with my own experience. There are several traditions of Wabash College that brought me here; not many of them are traditions in the way that the current undergraduates like to use the word, but to me they are the highest incarnation of that word.

Wabash's greatest tradition is the education it offers men who wish to think critically, act responsibly, lead effectively, and live humanely. As I, and many other seniors, begin to watch the sun set on our fleeting years at Wabash I've asked myself often, "What have I learned?" I think that



**Stephen Batchelder '15**

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this is one of the questions in the subtext of Mr. Collier's talk. For me, part of the appeal of Wabash College as a high school senior was that Wabash was a place that takes learning seriously. My parents raised me to value learning and to look at almost any moment in life as a 'teachable moment.' Wabash College was a place that offered a passionate boy from northern California a transformative education. As promised, this is the type of educational experience I received.

Rivaling Wabash's excellent tradition in education is its community. As a high school senior I realized that there was something different about Wabash when I received phone calls and emails from many different members of the Wabash Community. Steve Barnes recruited me to swim, Professor Baer sent me a handwritten letter thanking me for meeting with him after a visit, and Steve Bowen, after my Lilly Scholarship interview, urged me to strongly consider coming to Wabash despite not being awarded the Scholarship. These men and many others saw something special in me. More importantly, they began to teach me that part of being gentleman means putting others before you and believing in a person's potential. Since coming to Wabash, I have formed close friendships with some of the best men I know. Wabash has a great tradition developing deep relationships and making the men who attend this college feel welcome into this community—that was what brought me here. The relationships

that I have developed with faculty, staff, and students since coming to Wabash have made my experience at the college one of the most cherished times of my life.

I write about what brought me here, however, with a purpose. At the start of another semester in which it often seems there are far too many unnecessary activities and assignments to cause us stress, I would ask that you reflect on what has brought you here. Better yet, act on those things you cherish most about Wabash. This might be my swan song, but I intend to make it a good one while it lasts. I look back often into my old journals, notes, and papers and think about how far traveled intellectually. When I am done reflecting on what I have learned, I find that there are close friends there to share what I have learned with that I did not know four years ago. Don't let your hopes for the future disillusion the joy that is present here. There will be plenty of time for criticism, but right now share in the joyful traditions that brought us here.

# STOP SCREAMING LIBERAL

Politics are nasty. There's really no getting around it. From the famous Dr. Hollander, so far this semester I've learned that politics is basically the process by which different people get what they want, and how their interests are reconciled among the interests, desires, and wants of others.

Want mine? Here are a few: Patching up the gender wage gap. Treating our veterans much better than we presently do. Ending the criminalization of drug use and cracking down on the manufacturing. These are political issues – and I'm sure everyone reading my stances on them might not agree. That's ok (kind of). Politics help us sort these issues out and come to common understandings and all that fuzzy warm jazz. But somewhere between abortion and gay rights, somewhere



**Ian Artis '16**

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caught from gender equality to the thrill of patriarchy, and somewhere wedged in the middle of welfare and fiscal conservatism, I have to notice: what's the deal with screaming liberal?

I mean, good Lord: it's become like screaming nurse when your doctor is away and your pillow needs turning. Some of God's children have an absolute fetish with branding people liberals: and they always say it with the snark of a thousand Jon Stewarts.

Sometimes it's hurled in jest, most often as an insult, especially in the area where I live in the dirty south. Below the Mason-Dixon line, they make "liberals" wear scarlet L's – and I wear mine with pride. I wouldn't really call myself "liberal", but what's the big whoop anyhow? Find a person who thinks welfare is great, women should have access to pregnancy termination, federal spending should be increased, and foreign aid should be beefed up, and they'll be called a liberal faster than I can roll my eyes at a rebel flag. Liberal has come to be a pejorative term, one supposed to subjugate what I heard from Dr. Hollander as a "crunchy granola hippie". Someone who believes in peace and love, or equal rights, someone who dons a cape and tights for social justice. That's nothing to be ashamed of. And what does it say about people who don't feel this way? They irony of calling someone who believes in

giving people what they need and desire a liberal create a binary – and how do you define the other half? Of course, there are in-betweens and grey areas – but generally, why would a person not believe in ensuring that two people who identify with different genders get paid the same? What kind of human doesn't believe in meeting people where they are and not using terms that they and their community have told the public they find offensive?

Dirty liberal, hippie, etc. are all hurled at those who believe in social welfare and the protection and security of the 99%. It's silly, but I'll own it with pride. I am what you may define as a liberal: I am a gender fighting, racial equality promoting, welfare supporting, women's rights advocating, Clarence Thomas distrusting, "liberal" red-blooded American. Enjoy the ride or shut your mouth.

# LETHAL WEAPON INJECTION

"My body is on fire." These are the last words inmate Charles Warner said on January 15th before he died during a lethal injection execution in Oklahoma.

There are currently 3,108 inmates on death row in the United States and the amount of drugs in order to perform lethal injections is well under depleted. In 2009 the main producer of Sodium Thiopental, Hospira, stopped its production of the drug. This drug enables the inmate to experience little to no pain by knocking them unconscious. Hospira was pressured to stop by activists and made the decision they did not want to take part in executions anymore.

After Hospira announced that it was stopping production, prisons soon ran out of Sodium Thiopental. This caused prisons to get the drug in rather slimy ways. Prisons started turning to areas like black markets, but soon after the Obama Administration and the Drug Enforcement Administration confiscated the stocked up Sodium Thiopental in several states due to questionable sources or importation.



**Jade Doty '18**

Reply to this editorial at [jsdoty18@wabash.edu](mailto:jsdoty18@wabash.edu)

The prisons then started to turn to foreign pharmaceutical companies for alternative drugs that mimicked Sodium Thiopental, but soon these companies started to follow suit and stopped production.

Prisons started to make different drug combinations in order to perform lethal injections. States Ohio, California, Arizona, Florida, and Oklahoma continued to have executions on these different drug combinations. Florida successfully used the drug Midazolam in ten executions. But in Ohio and Arizona executions were botched using the same drug, the inmates were snorting and gasping during the

injection and their deaths lasted longer than anticipated. Yet none of these execution mishaps were as bad as Oklahoma's recent two. Clayton Lockett was the first to have terrible side effects due to the Midazolam; after injection, he began to toss and turn in his straps, and Charles Warner experienced a deep burning sensation.

These recent execution failures have raised many eyebrows over the nation, as it should. If the United States cannot execute its prisoners in a manner that is not painful it is unjust. Currently the United States is one of 22 total countries that still carry out the death penalty. Among these countries are Iraq, Afghanistan, North Korea, Cuba, Saudi Arabia, Iran, Libya, and Egypt. All of these countries are either extremists or are in turmoil. The United States is one of the only powers in the world that still have the death penalty along with China, yet China is a communist government. The death penalty has been abolished in all of Europe since the late 1990's. The United States might need to start to critically thinking about the death penalty and debate whether it

should be abolished or not.

Three inmates in Oklahoma have agreed as well. Three inmates on death row have filed suit against the state of Oklahoma for breaking the law of the ban on cruel and unusual punishment. This case has been looked at and has been taken up by the Supreme Court as of January 23rd. But before this happened, the execution of Charles Warner was allowed by the court. After the botched execution of Warner the Supreme Court has viewed the Oklahoma case as very serious and a decision is supposed to be made by early June.

Currently the United States is unable to abide by its own constitution due to the lack of drugs needed for safe lethal injections. This needs wake America up: the death penalty has reached its final days if the United States cannot provide drugs for safe lethal injections. Maybe it is time to abolish the death penalty. The United States is considering what drugs it can use in order to make lethal injections just, but instead maybe they should start to consider if lethal injections are just in themselves.

## NEW DRUG SWEEPING THE CAMPUS: TRIVIA CRACK TAKES HOLD

**COREY EGLER '15 | PHOTO EDITOR** • Technology users cling to apps that will keep them occupied nearly any and every moment they pick up their device. Of course, the normal things such as text messages and social media checks always take up a few moments of time. Furthermore, there are game apps that users play against other users that become popular to play and download. This of course was apparent with such games as “Words with Friends” and “Draw Something.” As written in a recent USA Today article, “Draw Something” held the record for the number one app download for 38 consecutive days. However, another app has risen to popularity and has consequently broken “Draw Something’s” download record. This popular app, released by the Argentina-based game company Etermax, is known as “Trivia Crack.” It has held the top download spot for over 60 consecutive days and is rising in popularity with 7.6 downloads per second and a near 100 million users worldwide (USA Today). This app allows users to answer trivia questions, in 6 different categories; sports, science, history, entertainment, geography, and art.

As with “Draw Something” and

“Words with Friends,” “Trivia Crack” allows users to challenge one another, including Facebook and Twitter friends, and acts as another method to stay connected. The questions used in the game are submitted by users and are only shown in the particular



Danny Miller '15

regions in which they apply. For example, sports questions regarding famous cricket players will not show up in the United States. The regions for which this app produces questions are the United States, the United Kingdom, Italy, Germany,

Spain, and Latin America, which exemplifies its worldly presence.

Wabash College students are using the app to strengthen connections with other students on campus, and as a short break between classes. In the game, when challenging another user, users answer successive questions until they answer incorrectly and then must wait for their opponent to answer incorrectly in order to play again.

Students weighed in on why they

play Trivia Crack.

“I enjoy playing it because it is quick and easy to play,” Danny Miller '15 said.

“It keeps my mind sharp,” Marcus Kammrath '16 said.

Because Trivia Crack is a knowledge based game, it is able to test users' knowledge of the various topics in a short time period, as they must answer each question within 30 seconds.

“I think it's so addicting for many people, like myself, because it offers you an opportunity to show fact based knowledge,” Miller said. “The other phone app games, like Words with Friends and Draw Something don't offer the satisfaction of winning because of knowledge.”

Trivia Crack is a positive way for Wallies to apply their liberal arts backgrounds by testing their knowledge of current events as well as academia.

“Our liberal arts education factors into the game because it is questioning in a variety of topics,” Miller said.

Wabash students of course love such a challenge. Users such as Miller and Kammrath can be categorized as outstanding players, as both hold high levels in the game and are considered top players in their living units. Users advance to higher levels as they

answer more and more questions correctly and win challenges. Miller, who lives in the Phi Delta Theta house, is currently on level 43 and Kammrath, who lives in the Lambda Chi Alpha house, is currently on level 92. Tyler Yoder '15, the top player in the Tau Kappa Epsilon house, is



Marcus Kammrath '16

an addicted and powerful player who finds himself on level 115 and has answered 8,761 questions with 358 correct answers as of Wednesday this week. Yoder had no further comment. Others provided tips on how to attain the success they have seen.

“I win because of my ability to see wrong or unlikely answers, and better my odds of ‘guessing’ right,” Miller said.

“I'm so good at it because of the stellar liberal arts education I've received at our dear College,” Kammrath said.

Guess the best thing to say is Wabash students take to trivia like an addict does to drugs, and they take it #SERIOUSLY.

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# THE SADNESS OF CUFFING SEASON

**IAN ARTIS '16 | COPY EDITOR •**  
 Winter can really, really, get in. When the weather gets blustery and grey, so can the mind. Seasonal Affective Disorder, or SAD, is a psychological condition in which changes in weather – quite typically from fall until winter leaves – leave a person with feelings of sadness, depression, guilt, worthlessness, and helplessness. It is a seasonal disorder, meaning that it usually comes in goes at around the same time, and in rare cases, around the summer or spring. Treatments include light therapy, in which a light box is placed in the room with a SAD patient to literally brighten up their day. It helps to create a sense of light for those who's SAD is affected by winter greyness. SAD isn't fun, especially when the great part about winter is cuffing

season! No one wants to deal with bothersome depression when it's the most wonderful time of the year.



Ben Stone '17

So it's cold and bleak outside. You're in your room, cup of tea for one. Your bed is cold, Lana Del Rey and Drake are on repeat, and your friends are indisposed. Normally, you like singledom. "All by Myself" is your ironic anthem. But suddenly, your sweater just isn't warm enough. The arms of a bae are the only thing that will cut the winter chill this season. Cuffing season is the time of year, usually from November to late February,

where the weather gets cold and the desire to watch Netflix while being the big or little spoon heats up. "If you have SAD, it makes you feel lonely. And people when you feel

**"If you have SAD, it makes you feel lonely...you want to be surrounded by people so it makes sense"**

BEN STONE '17

lonely you want to be surrounded by people, so it makes sense," said Ben Stone '17.

This is a fun time of year. For single guys and gals, the options are plenty and the market floods with eligible bachelors and bachelorettes. Don't get caught up, however; the main defining characteristic of cuffing season is that it is a season – namely, that it's temporary. Many lasting and meaningful relationships have come from cuffing season, but that's not the goal, so go in to it with minimal expectations. And when the weather starts to warm up and cuffing season officially ends – around March – it's time to let go. You and your potential bae will know if it was meant to last, or if it was just until it became flip flop weather.

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# A CELEBRATION OF STUDENT RESEARCH: IN PHOTOS



JACOB FERGUSON '18/PHOTO

Joe Mount '15 and Stephen Batchelder '15 (not pictured) present their poster on their experience as summer interns for the Wabash Pastoral Leadership Program.



LEVI GARRISON '18/PHOTO

Matthew Bupp '15 and Campbell Higbie '15 discuss their research with Jon Haug '00.

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LEVI GARRISON '18/PHOTOS

Top: Logan Taylor '18 gives a talk to a crowded room.

Bottom: Bilal Jaweed '17 discusses the role of mosquitos in disease transmission in Montgomery County.

# EVOLVING CAVEMEN

In 1915, our rivals down south mockingly labeled us with the moniker “Cavemen” during the football season. The name was intended as an insult, but Wabash students owned it instead. The Caveman became the symbol of Wabash College. The Caveman was the title of a magazine, a mascot, and a brand the students used to differentiate themselves from other college students.

Now, we prefer market ourselves as gentlemen. We laud the “Gentleman’s Rule” and promote a culture of mutual respect and trust between members of the Wabash community. Although the members of the 1915 class assuredly shared the positive culture that currently surrounds Wabash students, the advertisement of a Wabash student has evolved from cavemen to gentlemen.

In many ways the shift from cavemen to gentlemen reflects the goal of the College with respect to its students. US



**Fritz  
Coutchie '15**

Reply to this editorial  
at [fwcouth15@wabash.edu](mailto:fwcouth15@wabash.edu)

News labeled Wabash College an “A+ College for B students” in 2014. The College is known for accepting students who showed promise in their high school classrooms but failed to reach their potential on transcripts. Wabash prides itself on its ability to support students with little financial means to attend college and that many Wabash students are first generation college students. The College aims to arm these students

with the skills necessary to reach their potential and thrive in fields dominated by the hereditarily wealthy and educated.

This semester I will be writing a column focused on self-improvement outside of the classroom. A goal of Liberal Arts education is to better the student through comprehensive studies. In theory, a Liberal Arts education fosters well-rounded individuals. I will be using this column in an attempt to augment the College education with one of varied lessons, provided through discussions and interviews with individuals who have many extra-curricular interests.

I personally have few skills to share; other than a basic understanding of table manners and the English language, I have little to offer the readers of this column. Each week I will interview hobbyists, experts, theorists, or casual practitioners of a new activity and faithfully transcribe their knowledge in the Bachelor. These

activities will range from simple tricks that take five minutes to master, an introduction to a hobby that could span a lifetime, or explanations of what items a young professional should own. I will attempt each of these interests throughout the semester.

Topics for this column include: proper shaving techniques, an introduction to beer brewing, how to pair wines with food, a must-read book list, how to mend clothing, and a guide to grilling. Students and community-members alike are encouraged to email me their suggestions, and I will try to find someone in the field to provide knowledge on the subject.

The name of the column, Evolving Cavemen, takes some inspiration from Steve Egan '09 who used to write a “Cavemen to Gentlemen” column for the Bachelor, which shared a purpose with this one.

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## “DEFLATEGATE,” A WABASH PERSPECTIVE

Last Sunday, during the first half of the AFC Championship game, the New England Patriots, who won the contest 45-7, used eleven footballs which weren't inflated to the league minimum PSI level. All eleven were under-inflated by at least ten percent. To put it simply, the Patriots cheated, and there's no way to dispute that.

But you probably already knew that, intrepid sports section reader. If you've watched ESPN for even five minutes in the last two weeks, I have no doubt that you've been inundated with useless information about "Deflategate." Just this week, ESPN broke the news that some random ball boy was responsible for the deflation. Apparently, this minimum wage employee snuck into a bathroom, needle in hand, and let the air out of the balls. These balls



**Derek Andre '16**

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were used for the duration of the first half, because evidently neither the referees nor Tom Brady could tell that the balls were light on air.

In the days following the game, Brady, after throwing the tainted pigskins for 30 minutes, claimed that he had no idea the balls were flat. But after a first half where he threw the ball 18 times, is there really a chance that Brady didn't feel that the balls were off? I decided

to find out with a little experiment.

On Wednesday afternoon, I had Michael Putko '16 and Drake Christen '17 try and guess which of four balls was under-inflated. They could throw the balls, catch them, but they couldn't squeeze them. I was expecting them to take a few rounds of tosses to figure things out, but after just one throw with the under-inflated ball, Putko turned to me and said "that's the one." Brady couldn't tell that his balls were under-inflated in eighteen throws. Our dear quarterback Putko took only one.

The results of this experiment prove one of two things. Either Putko is immensely more intelligent than he who leads the Patriots, which I wouldn't say is an incorrect statement, or Brady isn't telling the truth. I'm not here to say which of these statements is true, but one of

them has to have some level of truth to it.

But really, does any of this really matter? The final score of the game was 45-7. That's a thirty-eight point difference. I'm sorry, but no amount of air pressure is going to make up that kind of difference. The Patriots were by far and away the better of the two teams. The Colts had an anaemic offense, a defense about as useful as a bicycle with no wheels, and a special teams unit who couldn't catch a punt. It wouldn't have mattered whether LeGarrette Blount was carrying a football or a beachball, he still would have run all over a Colt's D that gave up three scores on the ground. The Patriots outplayed the Colts in every possible way, deflated balls or not.

On some level, though, this

SEE **DEFLATE**, PAGE 14



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# TRACK RACES TOWARD REGIONALS

SUCCESSES IN CLASSROOM  
PROMPT SUCCESS ON  
TRACK, SAYS MORGAN

**JAKE EAGAN '15** | STAFF WRITER •

At Wabash College, student athletes not only endure mind-boggling challenges in the classroom, but they also undergo physical agony on the field of battle. The 2014-2015 track and field team has both recognized the fundamental purpose of such challenges, and accepted these various hurdles as tokens of opportunity. Like all successful organizations, the commitment to excellence begins with those in leadership positions.

After discussing the impending transition from indoor to outdoor competition, the Little Giant track and field athletes attributed their mental toughness to head coach Clyde Morgan. In seven years at the helm, Morgan has captured four NCAC championships and powered numerous athletes to All-American and Academic All-America honors.

The collective devotion to attacking challenges with confidence and mental superiority is certainly a tribute to the demanding nature of Wabash College, but also to the arduous expectations instituted by the coaching staff. Morgan believes that athletes' diligence in the classroom directly correlates with their achievements on the athletic field.

"My expectation doesn't change," said Morgan. "We expect our players to give high energy in practice and be supportive of younger athletes. We demand effort in the classroom and to be prepared for handling business when a test comes."

After an opening week consisting of syllabus instructions and classroom expectations, Morgan's method of approaching student athletes is strikingly familiar to that of a professor.

"Other schools  
don't challenge  
their students...  
We're not a  
normal college."

CLYDE MORGAN

Consistency in leadership benefits the novice, thus the tremendous success of the Wabash track and field program. Morgan elaborated on the thematic elements of the college that can be exploited through competition.

"The word 'challenge' comes to my mind when I think of Wabash," said Morgan. "We as coaches, alongside professors and mentors are constantly challenging students. In the track program, we want students to know why we're challenging them, and to then accept these challenges."

"If you have a 3.8, we'll push you to earn a 4.0. If you're an All-American, we want you to keep your high level of performance. If you're an Academic All-American, we want our athletes to drag their teammates up to the same level. Other schools don't challenge their students, they're afraid. We're not a normal college, so let's not be average."

This notion of Wabash as an above average institution permeates both the locker room and the surrounding campus. Students must fight to gain ground in the academic field, and that same willingness to attain new high marks transcends the classroom experience into athletic competition. To achieve such success, one must draw from the entire Wabash community. Experienced runner Joey Conti '15 is adamant in the importance of his peers,



COREY EGLER '15 / PHOTO

Nathan Mueller '15 [left] and Quinn Biddle '15 race in the 60 meter dash during the Rob Johnson Invitational earlier this month.

as he believes their influence has driven him to push the boundaries and attack challenges with resilience.

"Individually, I have strived to be a more consistent runner rather than a one-hit wonder," said Conti. "However, it is ultimately the performance of my teammates that inspires me to keep pushing forward. As individuals, much of the summer was dedicated to personal training plans and rehabilitation. Rather than retreat, we had to reload. Morgan's coaching style forced me to be selfless, which is not only good for the team, but also for my development as an individual athlete."

Conti continued in describing his

personal experience with challenges, and how the maturation of his mental toughness tendered new opportunities for success.

"My personal growth has been tremendous. My first season, I didn't even qualify for indoor conference – save for as an alternate on the relay. Now, after running in two national championships, I look back at the underclassman in my shoes and say, 'You guys are close, you just have to believe in it.'"

As Morgan noted in his expectations for the program, track and field athletes

SEE **TRACK**, PAGE 14

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# WHILE WE WERE AWAY

NO CHRISTMAS BREAK  
FOR WABASH SWIM TEAM  
WITH TRIP TO FLORIDA

**MICHAEL LUMPKIN '18** | STAFF WRITER • Many Wabash College students spent their winter break recuperating from a long first semester. A group that did not is the Wabash Swim Team. Following the end of the fall semester, the team spent nine days on a training trip in Florida. The time spent in the warm weather set the team up for the final stretch of the season.

Coach Noble said the trip to Florida consisted of “training and a little bit of competition.” The sole opponent that the team faced while down south was Ithaca College in an exhibition race. The workout regimen for the team was a healthy dose of both lifting weights and swimming. In total the team trained around four hours each day. “It was really about stepping away from classes and other responsibilities,” Coach Noble said.

The team stayed on the beach during that nine day period. According to Coach Noble, the environment helped the team grow closer during the free time. “Even though swimming is an individual sport, it is very much a team sport,” Coach Noble said. “It’s much easier to work hard for a team you really care about,” Coach Noble said “and I think that was built in Florida.” Coach Noble felt that camaraderie within a team results in better performances in the pool.

“When you’re with a group, and you’re all in it together, and you’ve grown this bond, it makes it much easier to push yourself,” Coach Noble said. Confidence is another key factor Coach Noble mentioned that is positively affected by good team chemistry.

Senior Captain Carter Adams '15 echoed the words of Coach Noble. “The training trip is a lot of fun and good for the team both training wise and in team camaraderie,” Adams said. “You spend about nine days straight with the same group of

“Even though swimming is an individual sport, it’s very much a team sport.”

BRENT NOBLE

people, if you don’t already know them well it provides an easy platform to do so.”

Since the training trip ended, the team has had three meets. The meets all resulted in victories for the Wabash. Coach Noble described the meets as “all good enough performances from our guys.” The wins came against Illinois Wesleyan University, Kalamazoo College, and Albion College.

Coach Noble emphasized the fact that the entire season is focused toward performing at the highest level for the Conference meet. Coach Noble said “Everything we do through the season, but especially this stage in the season, is about the Conference meet and then advancing to the National meet.”

The Conference meet is next on the list for the Wabash swim team. The growth seen throughout the season is something that gives Coach Noble confidence about the near future. The team is allotted two weeks of preparation time for the meet that Coach Noble hopes will “exceed expectations.”

“My biggest focus leading up to conference is just to relax and trust all the work we have put in throughout the year,” Adams said. The training will now subside at a slow rate as the Conference meet gets closer and the team prepares to swim in one of the biggest meets of each of its individuals careers.

The Wabash Swim team will be in the pool again February 12th at Denison University for the North Coast Athletic Conference title and a qualifying opportunity for the Division III National Championship.



COMMUNICATIONS AND MARKETING / PHOTO

Michael Nemeth '15 and the rest of the Little Giant swim team spent part of their Christmas Break in Florida on a training trip to prepare for the final stretch of the season.



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# SPORTS

## TOUGH STRETCH CONTINUES

LITTLE GIANTS DROP THIRD STRAIGHT GAME IN 67-51 LOSS TO WITTENBERG

**JOCELYN HOPKINSON '15** | SENIOR STAFF WRITER • Two weeks ago, the Wabash basketball team upset 17th-ranked Ohio Wesleyan to cap a four-game win streak. Three losses later, the OWU victory seems like it was two months ago.

Wednesday night's 67-51 home loss to Wittenberg (7-11, 5-6 NCAC) was marked by poor rebounding. The Tigers won the rebounding battle, 40-30.

"We're a big rebounding team and these guys took it to us on the glass," Coach Kyle Brumett said. "Unfortunately they did that the first time they played us too. Because of that, they go to the line – so many of those offensive rebounds were turned into points."

Brumett noted Wittenberg's 23 second-chance points compared to Wabash's seven.

The game started promising enough for the home team. The Little Giants (11-7, 6-5 NCAC) built an early 13-7 lead with buckets from five different players. However, with the score tied at 19, the Tigers closed the first half on an 11-2 run marred by two turnovers, four fouls, and a handful of missed shots.

More of the same followed to start

**WABASH: 51**  
**WITTENBERG: 67**

JANUARY 28, 2015

the second half as the visitors pushed their lead to 15. A full student section and a crowd of nearly 1000 had little to cheer.

"You have to put game pressure on teams, especially at home," Brumett said. "The crowd can't get involved when the deficit never cracks 10 points."

Wabash's go-to man Daniel Purvlicis '16 tied a team-high with 14 points, but Brumett needed more from the forward.

"I felt like in the last 10 minutes

**"In the last ten minutes we couldn't make up ground."**

DANIEL PURVLICIS '16

when we couldn't make up ground, he (Purvlicis) went away from wanting it," Brumett said. "Maybe he felt like guys needed to shoot threes, but that's not who we are. We just didn't do a good enough job of getting high-percentage shots."



COMMUNICATIONS & MARKETING / PHOTO

Casey Oetting '15 had thirteen points on thirty minutes of action in Wednesday night's loss to Wittenberg. Wabash hosts Wooster this Saturday afternoon.

Wittenberg keyed its defensive game plan on Purvlicis and sent aggressive double teams his way.

"You have to figure out in the first five minutes of the game what their plan is," Brumett said. "Where will the double come from? He either has to score on the catch or get it out of there. When you see those doubles, you better make the ones that are makeable and if you're being doubled and have zero assists, it's a problem because somebody is open."

Kyle Aiton '17 also had 14 points and Kasey Oetting '15 scored 13. As a team, the Little Giants shot 36.7 percent from the field and just 21.1 percent behind the arc – they missed their first seven three-point attempts.

Tiger wingman Jaelin Williams led

all scorers with 20 points while guard Cody Phillippi scored 13.

The loss sends Wabash into a third-place tie with Allegheny. With NCAC-leading Wooster on campus Saturday, the missed opportunities of the last three games left Brumett especially frustrated.

"You have to win that game (at Oberlin) to weather the tough parts of a really hard league," Brumett said. "We don't get that one, then Wittenberg plays well and is really physical and we don't handle it so now we have a three-game losing streak and the best team is coming in on Saturday. It's one of those gut-check moments."

Tip off against the Fighting Scots is Saturday at 2 p.m. in Chadwick court.

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